

2009-2012

OBJECTIVES IN FOUR CRITICAL AREAS OF AIST OPERATIONS

LEADERSHIP IN ADVANCEMENT OF EDUCATION

OBJECTIVES:

- a strong independent school sector in Tasmania capable of enriching the community and meeting its needs for choice and diversity of quality education;
- constructive partnership between all sectors of education aimed at achieving best outcomes for school students;
- pro-active contribution to the advancement of education in Australia and world-wide.

REPRESENTATION OF INDEPENDENT SCHOOLS

OBJECTIVES:

- recognition by government of independent schools' contribution to the advancement of education, improved student outcomes and the future of the community;
- active contribution to national representation of independent schools;
- equity for all sectors of education in government support and funding.

SERVICES TO INDEPENDENT SCHOOLS

OBJECTIVES:

- effective communication between AIST, member schools and their constituents – parents, students, teachers and non-teaching staff;
- effective communication and co-operation between independent schools;
- a comprehensive professional development program for member schools.

ASSOCIATION GOVERNANCE AND MANAGEMENT

OBJECTIVES:

- maintenance of active, skilled, informed and widely representative Board and Committees;
- utilisation of skilled, motivated, focussed, energetic staff and service providers;
- efficient administration of government-targeted funding programs and initiatives.



ASSOCIATION OF
INDEPENDENT
SCHOOLS OF
TASMANIA

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2009–2012



A I S T S T R A T E G I C P L A N

I am pleased to present to you a copy of the AIST Strategic Plan for 2009 – 2012.

The Association of Independent Schools of Tasmania (AIST) is a non-profit organisation, comprising 36 member schools from the Independent and Catholic sectors in Tasmania and it is a member association of the Independent Schools Council of Australia (ISCA).

Student enrolment at non-Catholic member schools in 2008 was 9,260 students representing 100% of total independent school enrolments. In addition there were 3,577 students at Catholic member schools. The total of 12,837 students at member schools accounted for 15.73% of total school enrolments in Tasmania.

AIST has reviewed its Strategic Plan for 2009 – 2012 incorporating survey responses from member schools. This review has confirmed:

- the overriding purpose of the organisation, its MISSION;
- the VALUES and VISION that underpin the Association's relationships with its members and the Tasmanian community;
- four critical areas in which long term objectives are set; and in which achievement against key performance indicators is measured.

The Strategic Plan guides the development of annual business plans and financial plans by the AIST board and staff.

Priorities for 2009 are:

- seeking more government funding to achieve equity for students with disabilities;
- working to ensure National Curriculum does not stifle diversity and innovation in education;
- working to minimise regulatory burden on schools from government funding conditions, especially curriculum, reporting and financial viability conditions;
- assisting schools to meet conditions and obligations of 2009 – 2012 school funding agreements;
- inclusion of eligible independent schools in Tasmanian projects co-funded by National Partnerships approved by COAG in the areas of Teacher Quality, Literacy and Numeracy and Low SES Schools;
- delivering in North-West Tasmania the Commonwealth-funded Literacy and Numeracy Pilot Project;
- supporting member school applications for funding from the Building the Education Revolution (BER) Program, the National Secondary Schools Computer Fund and the Trade Training Centres Program;
- supporting the further development of ICT in teaching and learning;
- assisting schools to manage the impacts of the current global financial crisis;
- representing the interests of member schools in the Teacher Award Modernisation process;
- contributing to national consultations in preparation for the Australian Government's 2010 review of school funding beyond 2012;
- developing and implementing lobbying and media strategies in the lead-up to the 2010 Tasmanian State Election;
- leading the independent schools contribution to national cross-sectoral efforts to minimise copyright payments by schools;
- improving and expanding professional development activities in the areas of school strategic planning, governance and leadership; and
- investigating opportunities to form member school advisory groups, to outsource specialist resources, to collaborate with other AISTs to enhance professional development.

AIST is proud of the contribution that independent schools are making to meet the needs of students in Tasmania. Recognising that education is a partnership also involving contributions from parents, teachers and government and the support of the wider community, AIST is pleased to publish its Strategic Plan 2009 – 2012.

Tony Crehan
Executive Director



2009–2012

MISSION AIST serves the independent schools of Tasmania through representation, promotion and leadership in the advancement of education.

A I S T S T R A T E G I C P L A N

VALUES

AIST believes in:

- freedom of choice and diversity in education;
- the independence of individual schools;
- partnership between AIST, member schools and their constituents – parents, students, teachers and non-teaching staff;
- co-operation and communication between all school sectors, systems and independent education groups;
- equity for all sectors of education in government support and funding;
- improved educational outcomes through collaboration and communication between AIST and government, tertiary institutions and relevant professional organisations.



VISION

AIST:

- strives for the best educational outcomes for students;
- facilitates the contribution of independent schools to meeting the educational needs of the community;
- advocates choice and diversity in education;
- facilitates collaboration between all sectors of education;
- is the coalescent voice for independent schools in Tasmania;
- promotes the interests of independent schools;
- fosters and encourages independent schools;
- is a prime agent for communication and co-operation between independent schools and for harmony between different philosophies;
- provides information, advice and assistance to member schools;
- collaborates and communicates with government and other organisations on behalf of independent schools;
- administers government-targeted funding programs and initiatives;
- through its membership and participation in ISCA, contributes to national representation of independent schools and to the advancement of education in Australia and world-wide.